



# Deconflicting Conflicts of Interest

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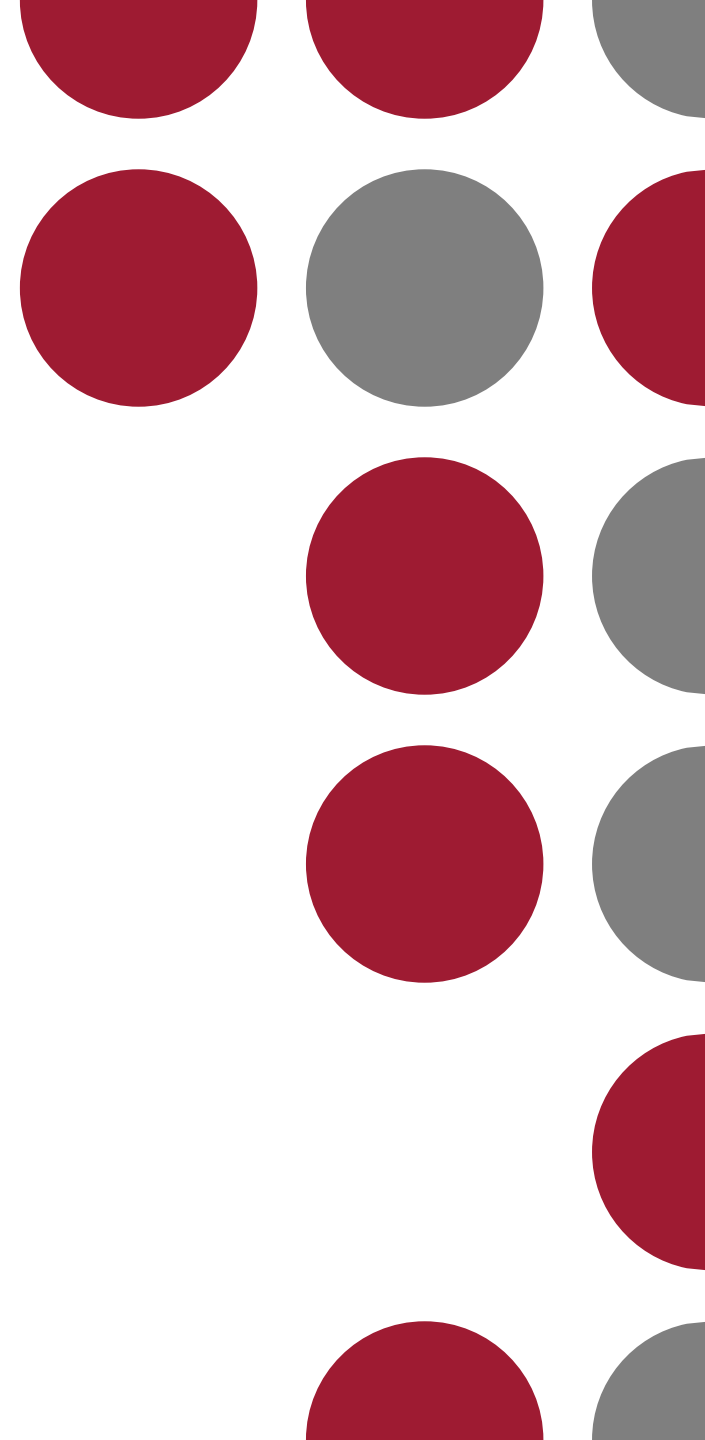
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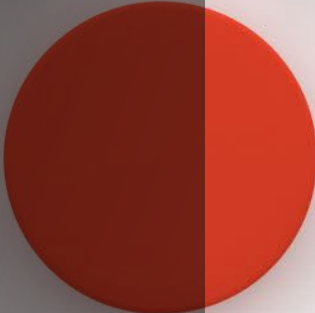
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# Objectives

- Assess existing processes and improve coordination, efficiency and minimize redundancy.
  - Gain executive support and departmental buy-in to create and execute a centralized COI process.
  - Streamline disclosure submissions and reporting processes.
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# Background



Beginning in 2020, Internal Audit completed a review that identified:

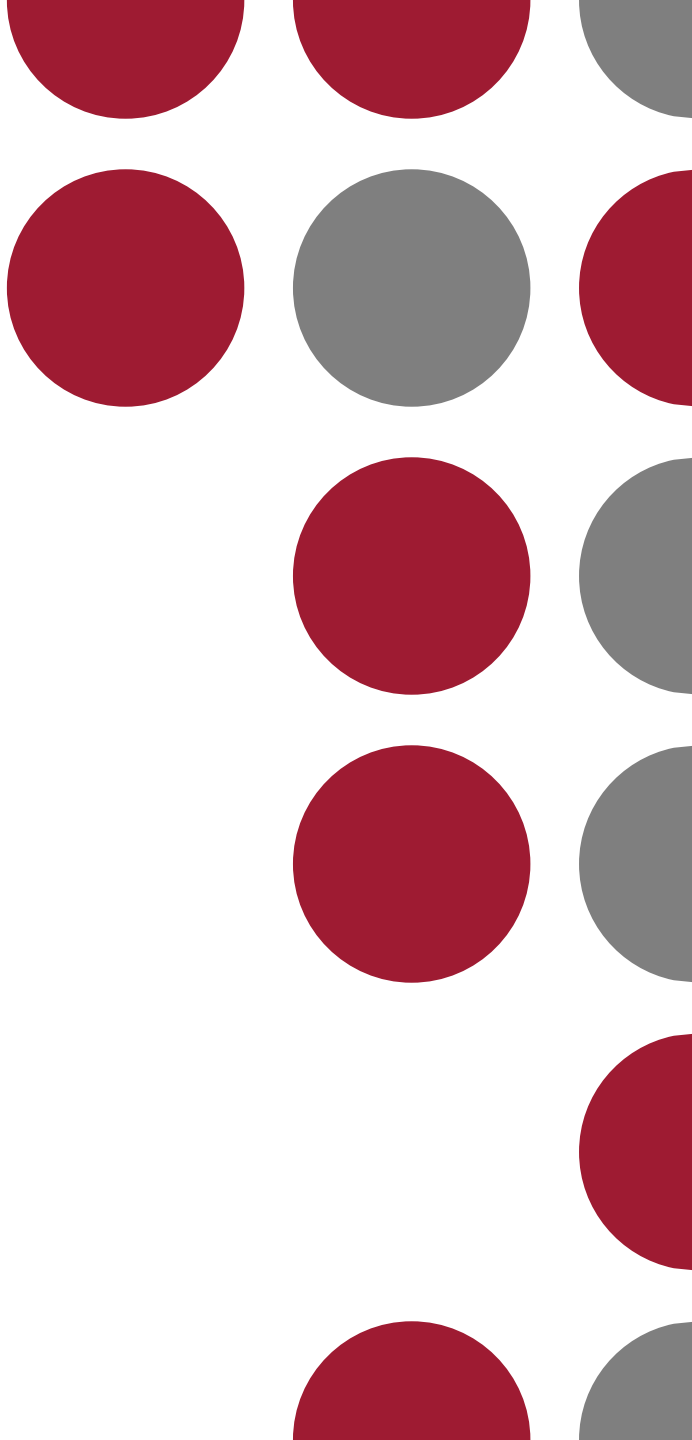
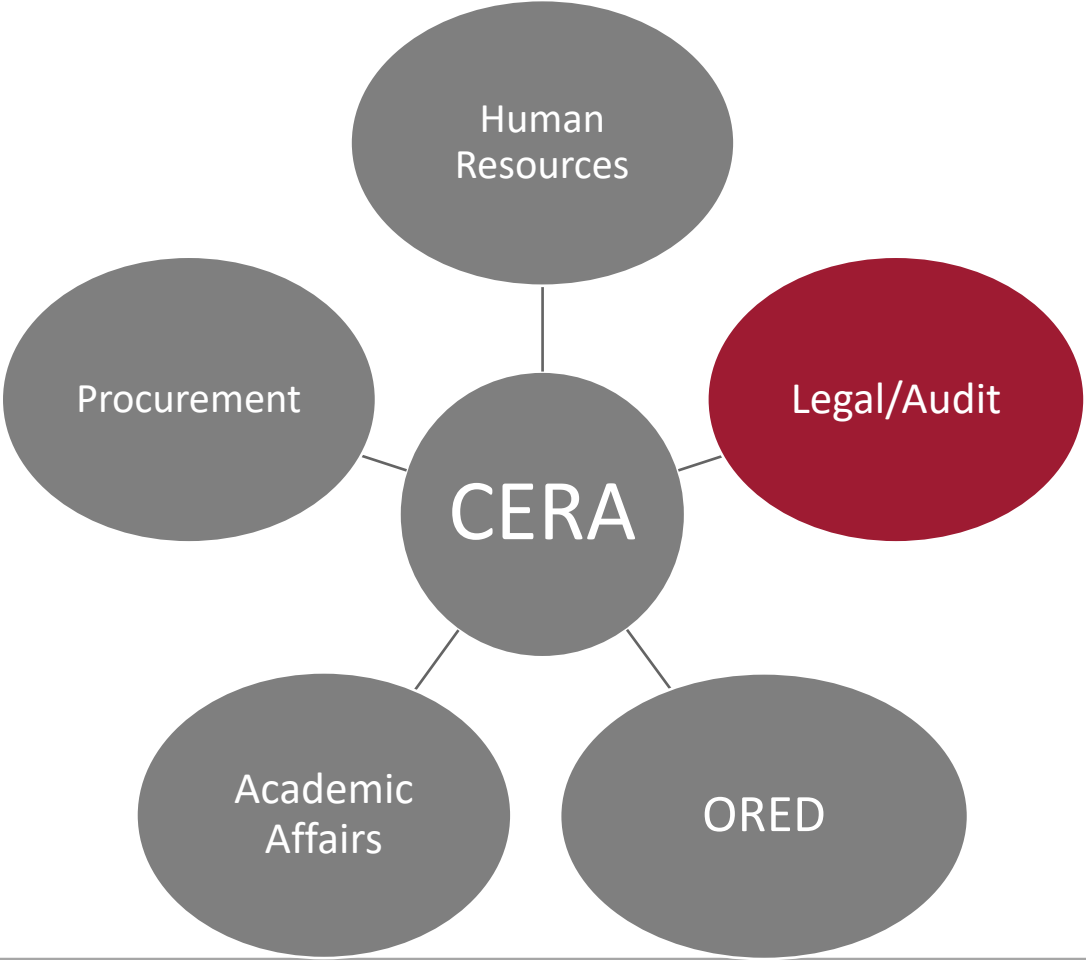
1) Areas of possible improvement related to the management of Conflicts of Interest at The University of Alabama

2) Areas on campus with existing policies and procedures that needed review/consideration

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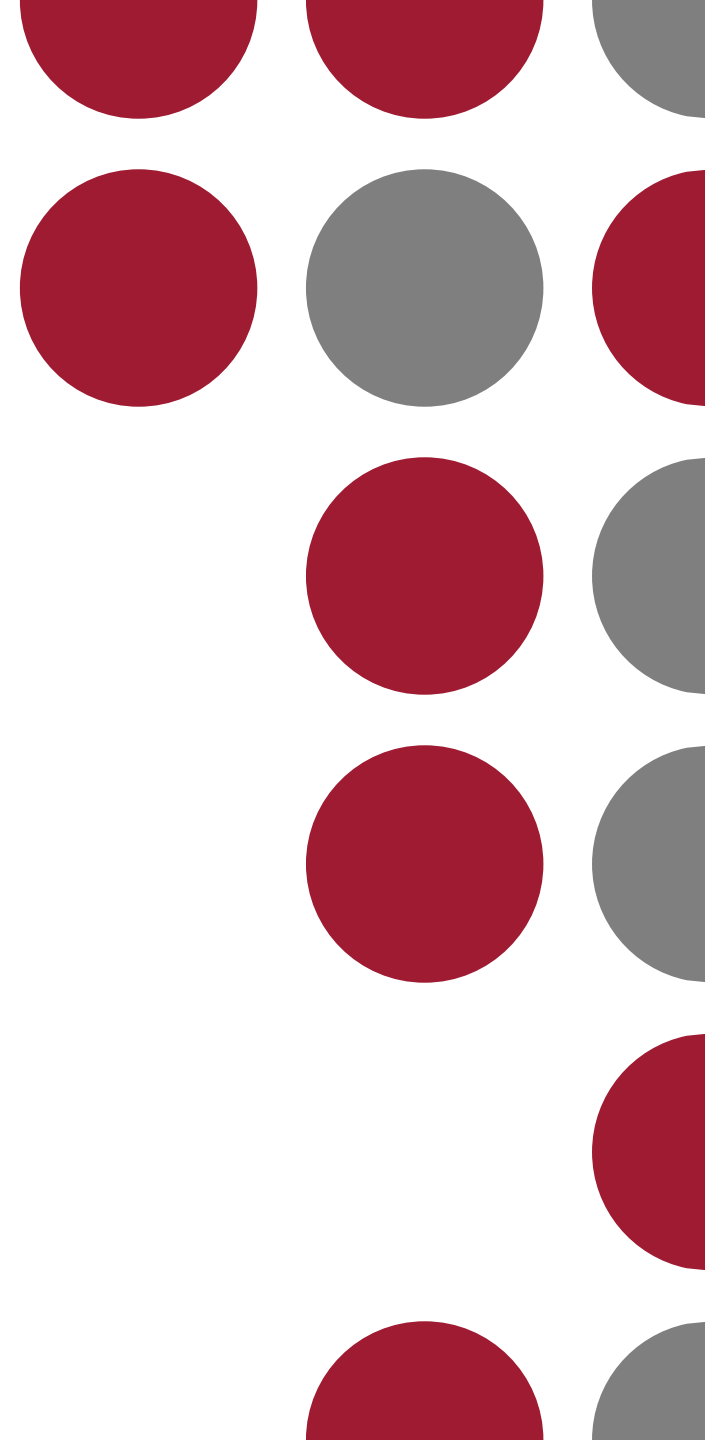


# Stakeholders



# Identified Policies/Procedures

- Nepotism Policy – HR
  - Consensual Romantic Relationships – Title IX and HR
  - Faculty Handbook - OAA
  - Employee Handbook - HR
  - Supplemental Compensation – HR and OAA
  - Conflict of Interest Financial Disclosure in Research and Other Sponsored Programs Policy - ORED
  - Policy for the Disclosure of External Activity By Faculty and Other Research Grant and Contract Eligible Employees - ORED
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# Level Set: Agreed Upon Definitions

A Conflict of Interest (COI) refers to a situation in which an *individual's financial, professional, or other personal considerations* may **directly or indirectly affect, or have the appearance of affecting**, an individual's professional judgment in exercising *any University duty or responsibility*.

A Conflict of Commitment (COC) refers to a situation in which an *individual engages in external activities, either paid or unpaid*, that *interfere with their primary obligation and commitment to the University*.

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## *Example of Inconsistencies in Identified Processes*

### **Nepotism**

The UA Nepotism Policy required a form to be completed for any nepotistic conduct.

The form was not linked or readily available.

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## *Example of Overlap in Identified Processes*

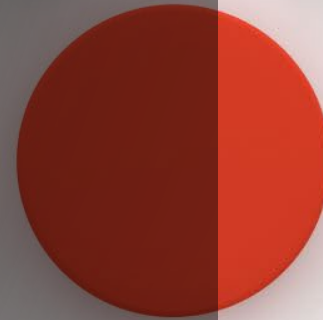
### **Nepotism**

HR was responsible for nepotistic conduct in employment. ORED was responsible for COI reporting in research. No one was addressing nepotistic conduct in research.

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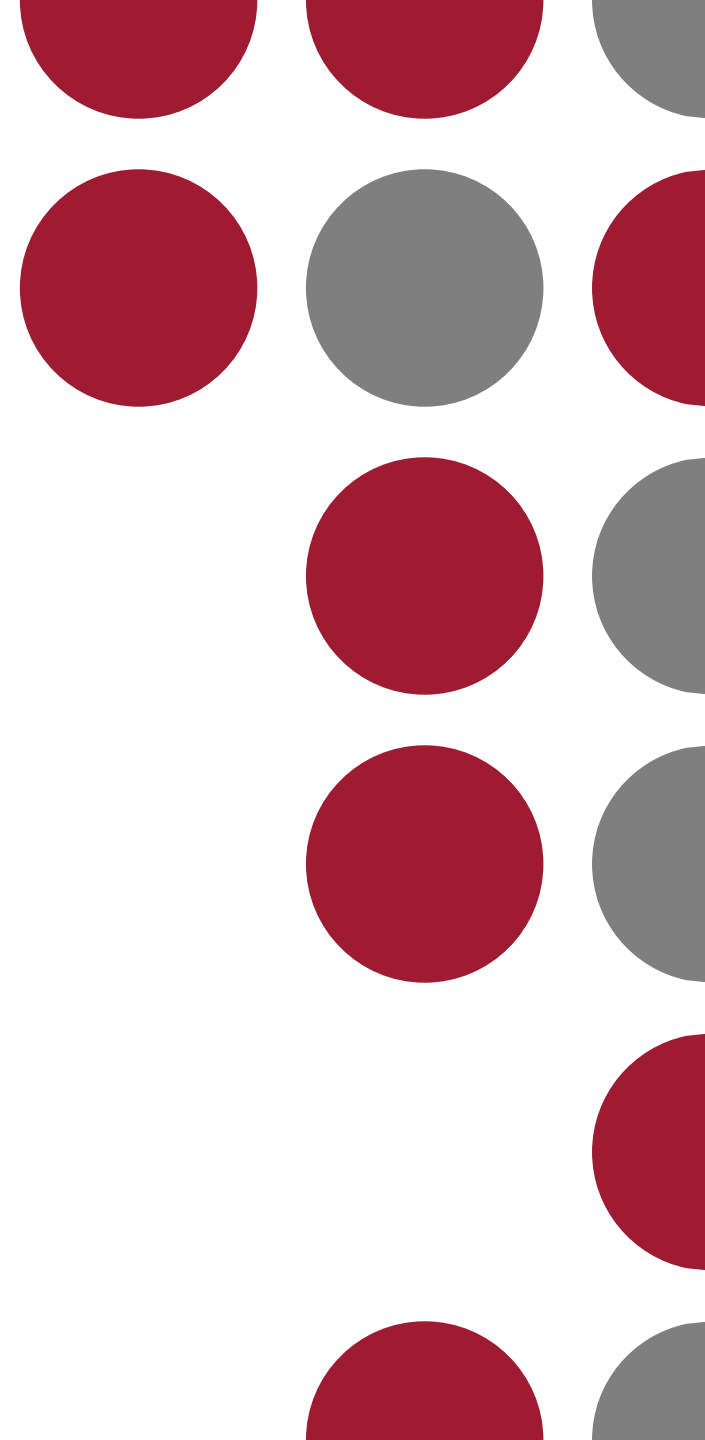
Using this one example, it is clear UA would benefit from centralized process and coordination related to disclosures and management.

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# COI Working Group

- Institutional Conflict of Interest/Conflict of Commitment Policy
  - COI Disclosure Procedures
    - Questionnaire
    - Timing
    - Tools/Software
  - Establish Institutional COI Program
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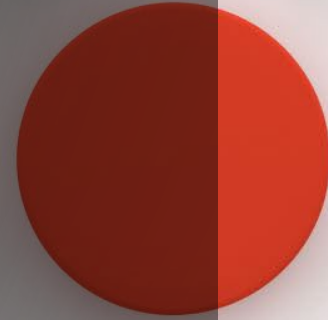
# Goals of COI/COC Program

The primary goals of our Program are to

- (a) prevent the personal interests and activities of employees from adversely or inappropriately influencing UA operations
  - (b) provide a framework for recognizing and managing employee conflicts of interest
  - (c) provide education and guidance to help minimize even the appearance of conflicts of interest
  - (d) standardize University-wide procedures for the disclosure, review, management, and approval of actual or possible conflicts of interest.
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If you build it.....

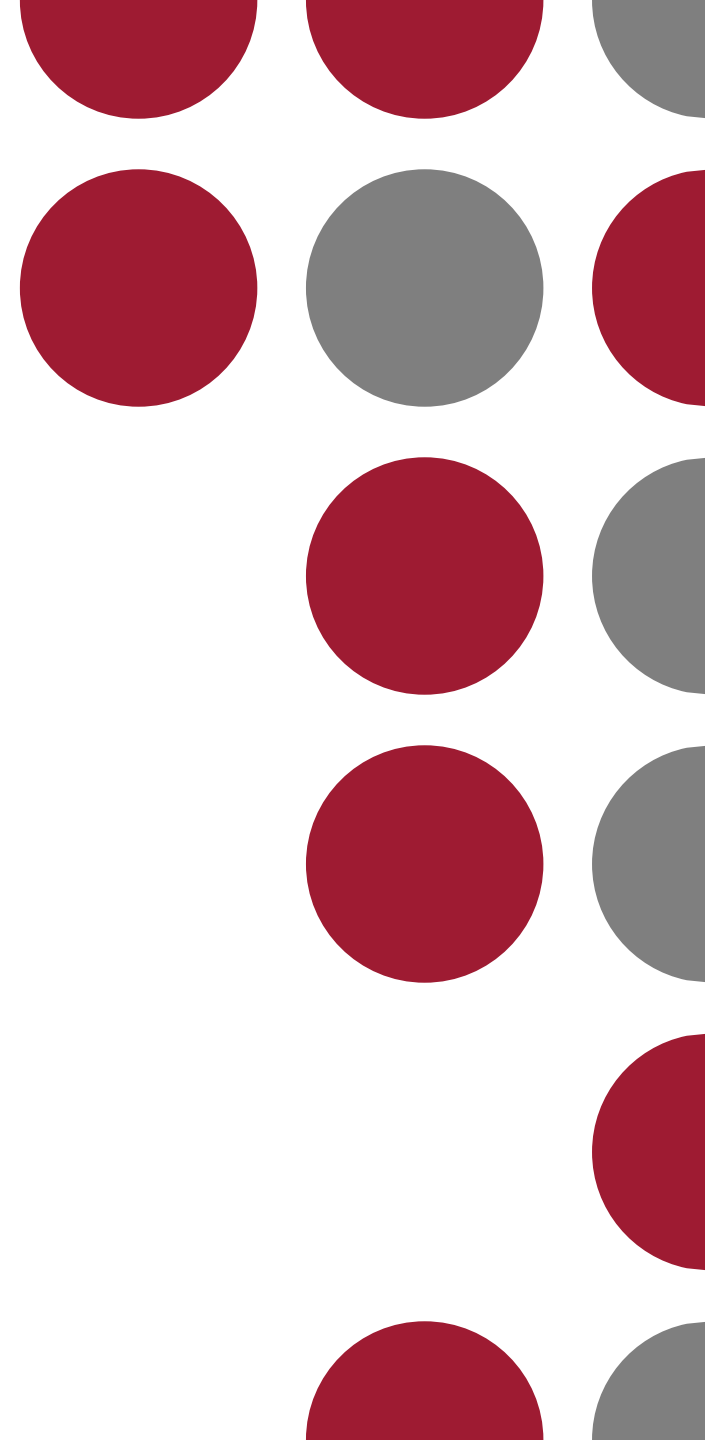
Buy-in



# Achieving Buy In from Executive Leadership

## Senior Leadership Oversight Committee

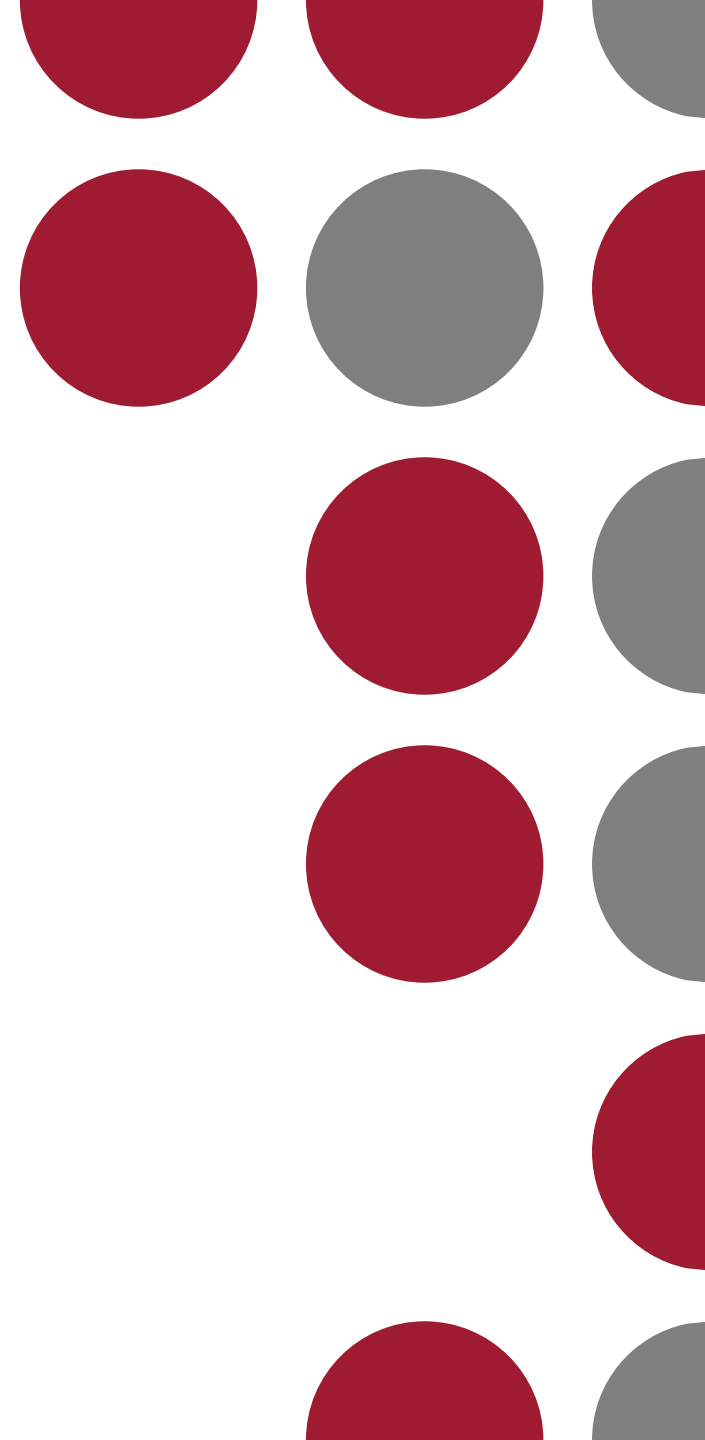
- Will meet annually once fully implemented
  - Meets and reviews each major step of program development
  - Incorporate UA's strategic goals and mission into policy and training
  - Leadership included in all pilots, testing
  - Phased roll out to demonstrate the effectiveness of the program
  - Follow up reports to Leadership after each phased roll out
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# Achieving Buy In from Department Leaders

## Deans, Department Heads, Individuals

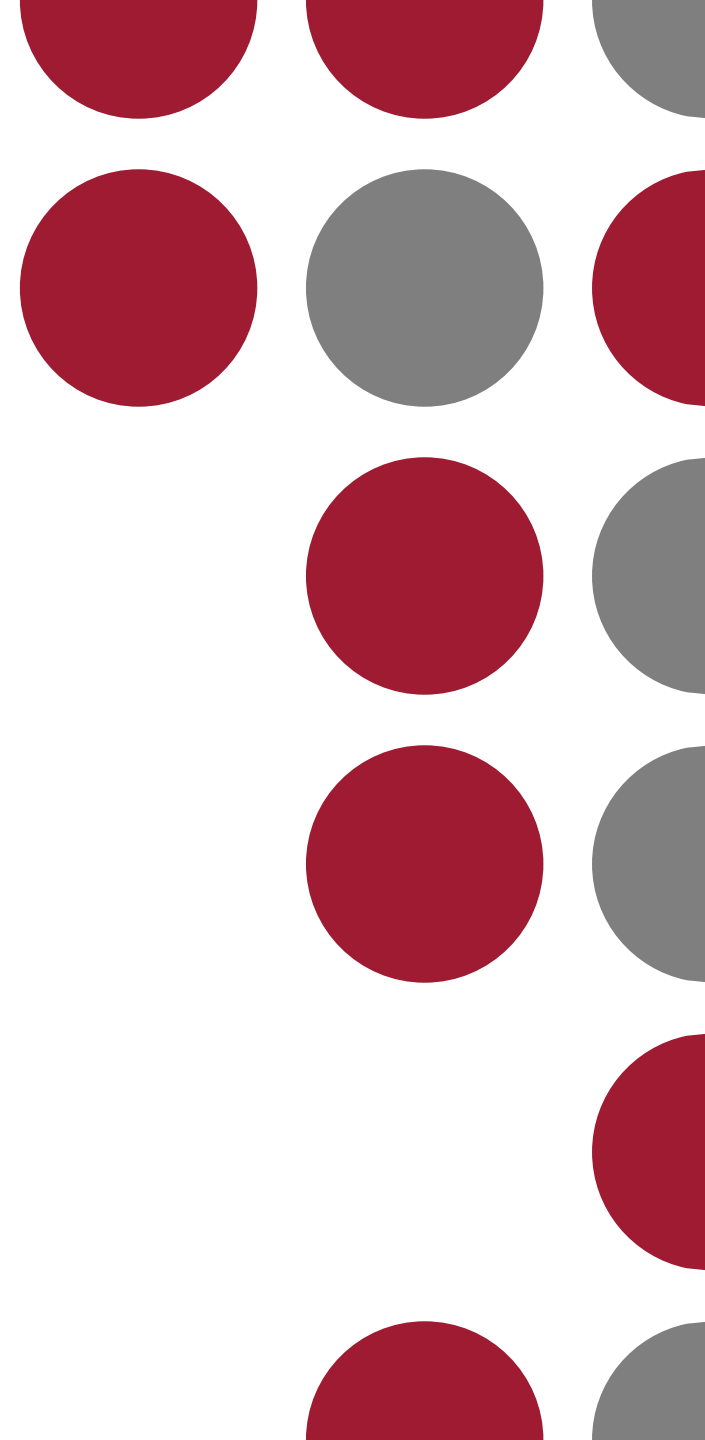
- Deans and AVPs, involved in pilots, testing
  - Phased rollout to areas
    - Communications to Deans/AVPs
    - Communications to Department Chairs, Heads, Directors
    - Communications to individuals
    - Public Q&A sessions
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# Achieving Buy In from Campus Partners

## Reviewers for submitted disclosures

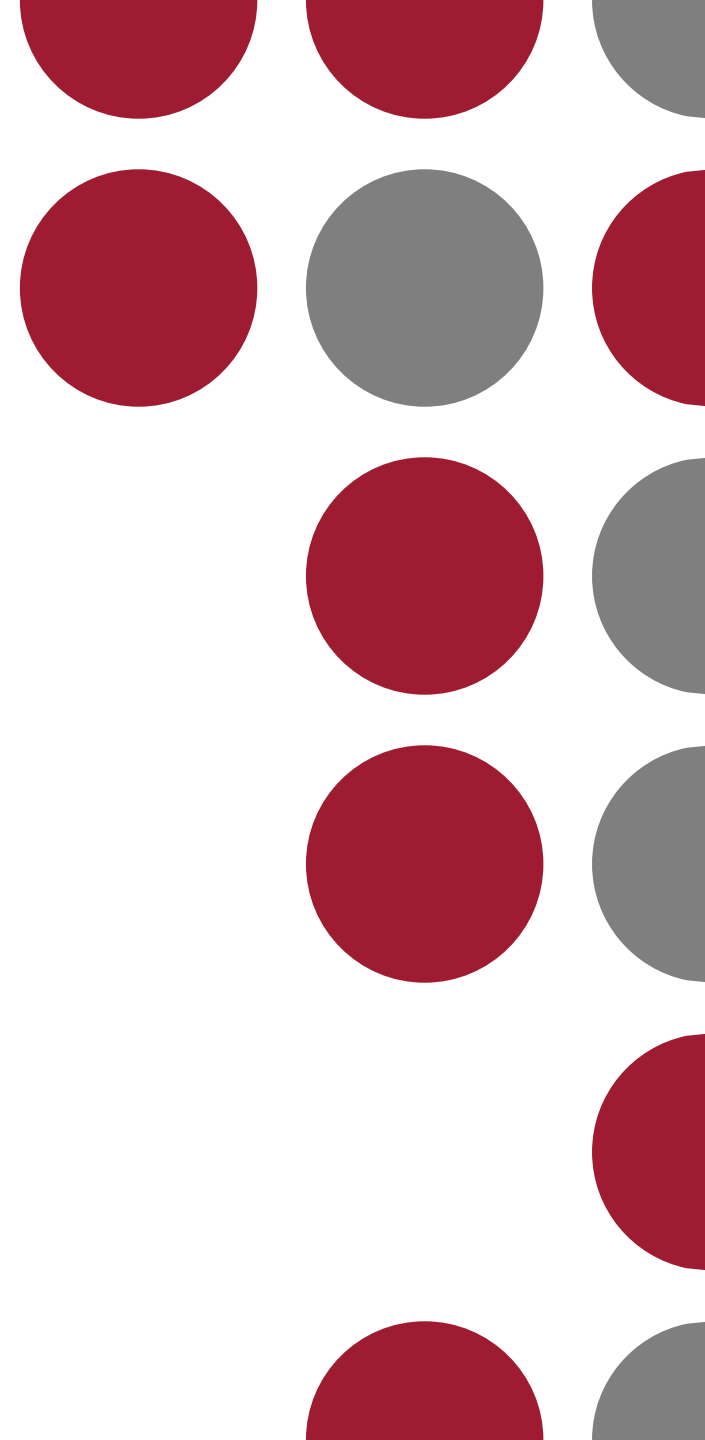
- Include in development and review process
  - Find ways we can help them address their problems
  - Address gaps in existing with our process, help them “own” their processes
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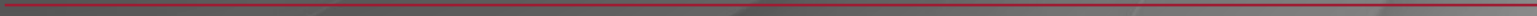
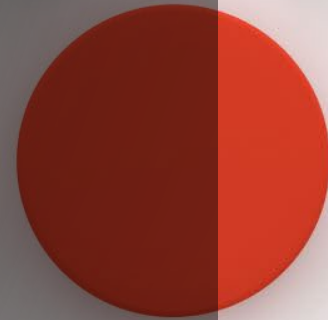
# Challenges

- Time for reviews; timing for campus surveys
  - Automation versus manual processes
  - Integration with current processes
  - Always remember: It is impossible to make everyone happy.
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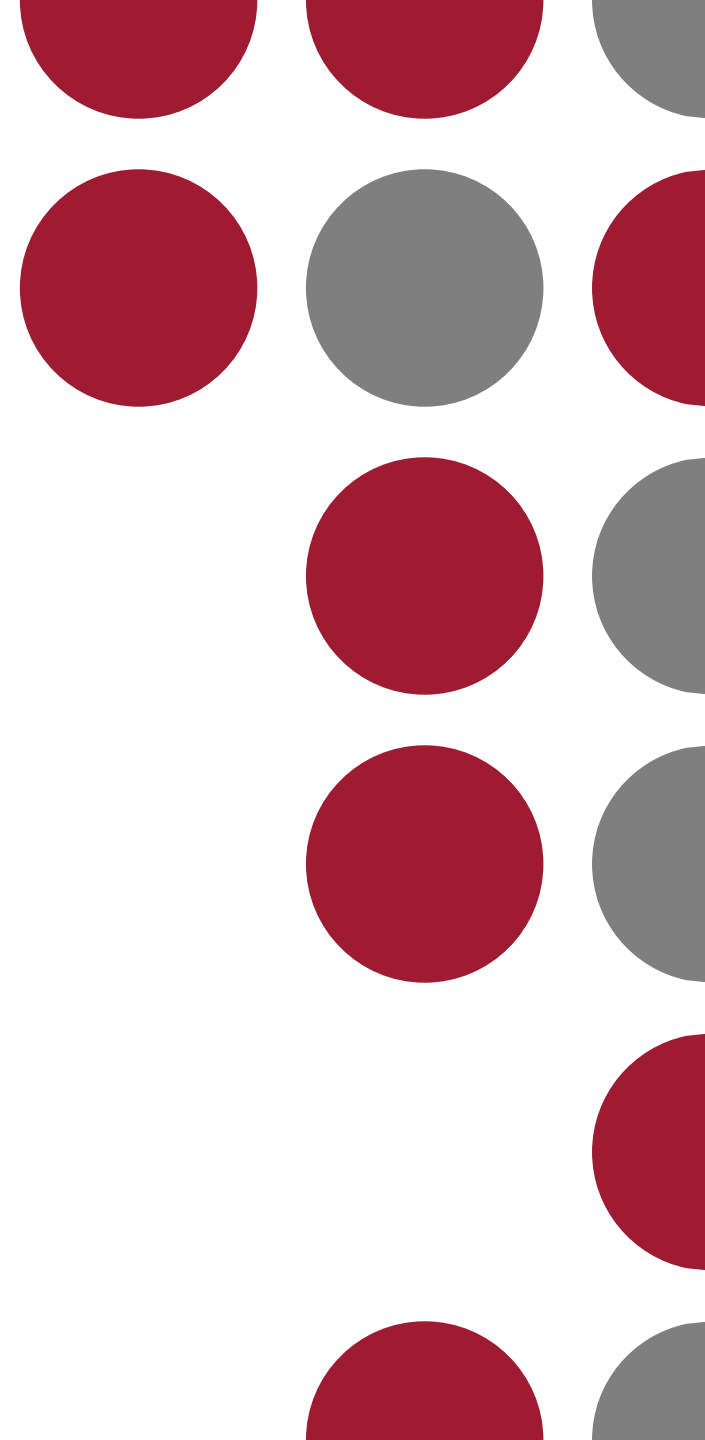
They will come....

Disclosures



# Disclosures

- Annual process for disclosures
  - What to disclose, who to disclose, why it mattered
  - Overlap between processes on campus
    - ORED for research-activity individuals
    - UAS for executive leadership
    - State of Alabama for specific employees
  - Ideal Timing – partner with annual compliance training
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# Phase I - Approach

With guidance from Executive Leadership, we decided on a phased rollout to begin implementation.

Disclosure campaigns to targeted groups, one per month

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# Phase I - COI Assignments



Training

Disclosure

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# Phase I – Relationship Disclosures



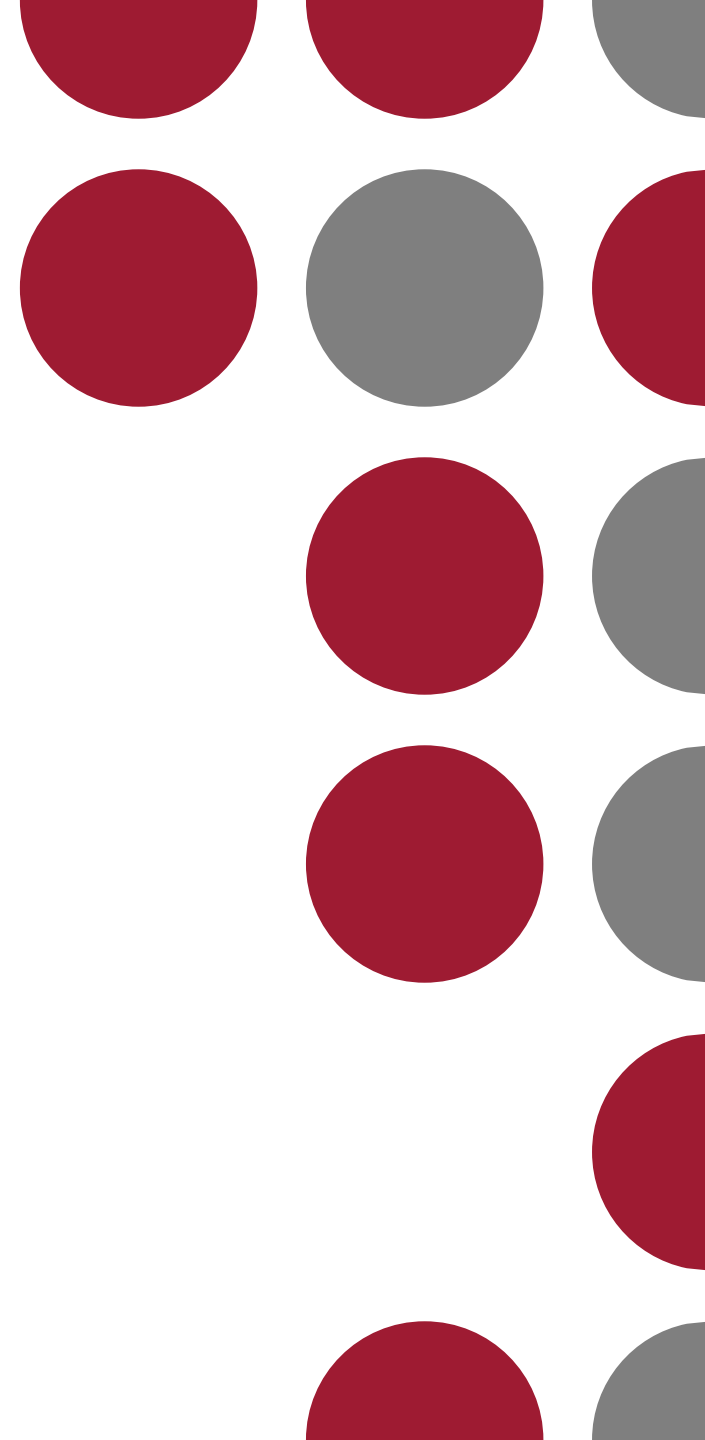
Personal

Family

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## Numbers – Completion, Phase I

- 7,476 people surveyed/trained
  - 825 disclosures submitted
  - 44 new management plans created
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## Upcoming – Phase II

- Expanding included population to all employees
  - Expanding topics
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# Phase II - Disclosure Categories

Relationships – Family or Personal

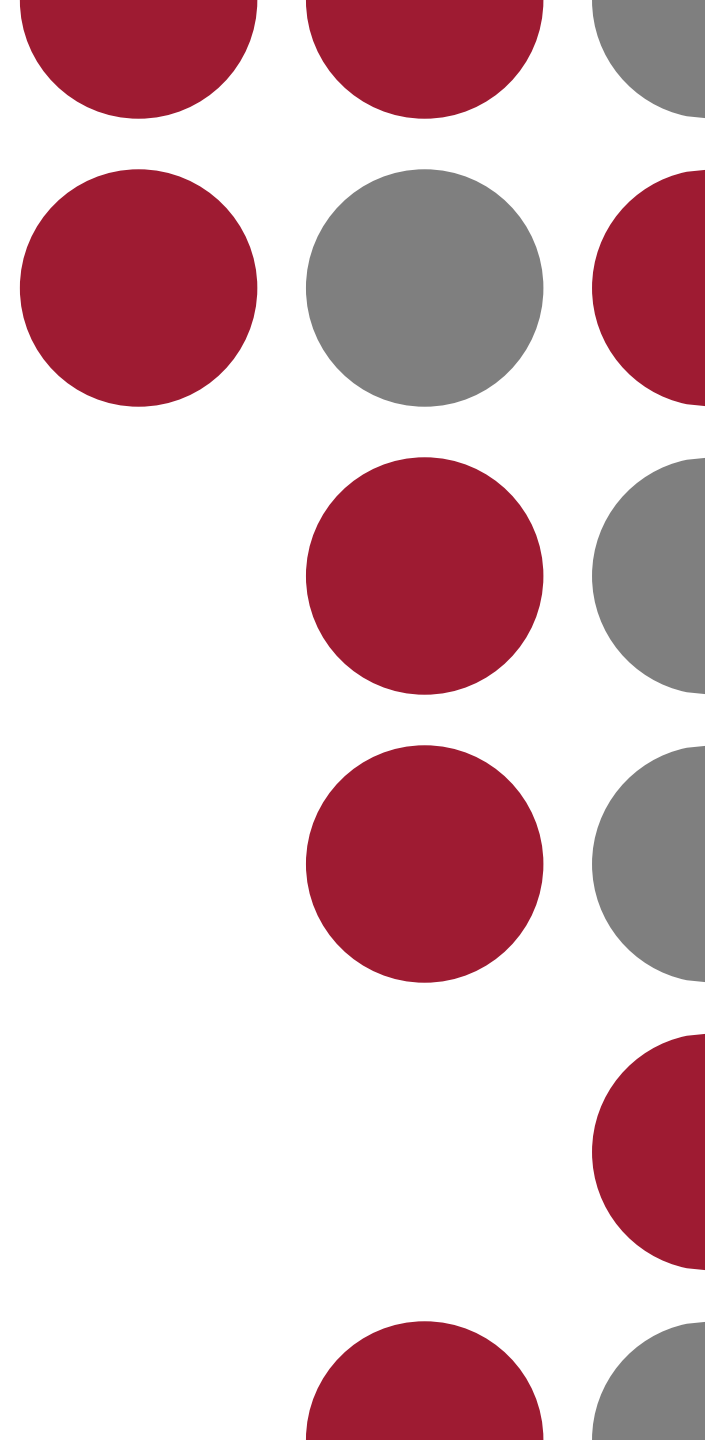
Board Involvement

Financial Interests – Business Relationships, Travel, Gifts Given/Received

External Activities

Other

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# Questions?

